

Lecturer in Veterinary Clinical Research

Job Title:	Lecturer (A) in Veterinary Clinical Research
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Responsible to:	Head of Department of Veterinary Clinical Sciences
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Responsible for:	Not applicable
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Job Summary and Purpose
To develop a personal research portfolio in line with the Faculty's research strategy, to teach at undergraduate and postgraduate level, and to participate in Faculty administration, as appropriate. The duties of the role may be carried out with the guidance of a mentor, if required.

Main Responsibilities/Activities
<p>To support the research activities of the Faculty by:</p> <p>Developing the research activities of the Faculty by developing an area of personal research and expertise, independently and/or in collaboration with others as part of a larger research team.</p> <p>Undertaking research activities (sometimes under supervision) in accordance with a specific project plan, and supervising and guiding the work of staff and research students on own specialist area.</p> <p>Assisting with the development of research proposals and funding bids, with appropriate support, as a self-contained item or as part of a broader programme.</p> <p>Publishing original research in appropriate journals or other media, as appropriate.</p> <p>Attending appropriate conferences for the purpose of disseminating research results or for personal development</p> <p>Sustaining and developing professional expertise and maintaining the requirements for registration with the appropriate body under the guidance of a senior colleague (<i>for academics with clinical links only</i>).</p> <p>May have responsibility for research staff employed on programmes and awards directed by the post holder.</p> <p>To support the teaching objectives of the Faculty by:</p> <p>Helping to develop new teaching methods and design programme units, and sharing responsibility for the quality of programme units.</p> <p>Planning, delivering and critically reviewing a range of teaching and assessment activities including lectures.</p> <p>Training and supervising of students (including research students), according to own area of subject specialism.</p>

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Setting/marking programme work, practical sessions, supervisions, fieldwork and examinations according to own area of subject specialism, and providing appropriate feedback to students.

Taking part in activities such as validating and examining in relation to the University's associated institutions.

To engage in scholarship by:

Continually updating knowledge and understanding in the field or specialism and translating the knowledge of advances in the subject area into the course of study.

To undertake pastoral care of students

Using listening, interpersonal and pastoral care skills to deal with sensitive issues concerning students and providing support. Appreciating the needs of individual students and their circumstances. Acting as personal tutor and giving first line support referring students as appropriate to services providing further help.

To contribute to the efficient management and administration of the Faculty by:

Performing such personal administrative duties throughout the Faculty as are recognised by the University as properly within the remit of the work of academic staff, as allocated by the Head of Faculty. Such duties may include, for example, library representative, year tutor.

Relationships and Contacts

The post holder will be a member of such Faculty Committees as may be relevant to their administrative duties, for example Faculty Board of Studies and Examination Board. New appointees will be assigned a senior colleague to guide their development and aid their integration into the Faculty and university. Research priorities will be agreed within the strategic framework of the research theme of which they are a member. Teaching and administrative duties will be allocated by the Head of Department, within the context of the teaching programmes agreed by the Faculty Learning and Teaching Committee or similar body.

Special Requirements

To be able to participate in residential field work, in the UK or overseas, according to own area of subject specialism.

The post holder is expected to work outside normal office hours as necessary.

All staff are expected to:

- Positively support equality of opportunity and equity of treatment to colleagues and students in accordance with the University of Surrey Equal Opportunities policy.

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- Help maintain a safe working environment by:
 - Attending training in Health and Safety requirements as necessary, both on appointment and as changes in duties and techniques demand
 - Following local codes of safe working practices and the University of Surrey Health and Safety Policy
- Undertake such other duties within the scope of the post as may be requested by your Manager.

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Job Title:	Lecturer (B) in Veterinary Clinical Research
Responsible to:	Head of Department of Veterinary Clinical Sciences
Responsible for:	Research staff employed on programmes and awards directed by the post holder. May have supervisory responsibility for other staff.

Job Summary and Purpose

To develop a personal research portfolio in line with the Faculty's research strategy, to teach at undergraduate and postgraduate level, and to participate in Faculty administration.

Main Responsibilities/Activities

To support the research activities of the Faculty by:

Developing the research activities of the Faculty by sustaining a personal research plan independently and/or in collaboration with others as part of a larger research team.

Managing and undertaking research activities in accordance with a specific project plan, and supervising and guiding the work of staff and research students on own specialist area.

Developing innovative research proposals (as a self-contained item or as part of a broader programme), identifying sources of funding, submitting funding bids, and gaining positive reviews for these. Planning the research to be undertaken.

Publishing original research in appropriate journals or other media, as appropriate.

Attending appropriate conferences for the purpose of disseminating research results or for personal development.

Sustaining and developing professional expertise and maintaining the requirements for registration with the appropriate body (*for academics with clinical links only*).

To support the teaching objectives of the Faculty by:

Developing new teaching methods and designing programme units, and taking responsibility for the quality of programme units.

Planning, delivering and critically reviewing a range of teaching and assessment activities including lectures.

Training and supervising of students (including research students), according to own area of subject specialism.

Setting/marking programme work, practical sessions, supervisions, fieldwork and examinations according to own area of subject specialism, and providing appropriate feedback to students.

Taking part in activities such as validating and examining in relation to the University's associated institutions.

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To undertake pastoral care of students

Using listening, interpersonal and pastoral care skills to deal with sensitive issues concerning students and provide support. Appreciating the needs of individual students and their circumstances. Acting as personal tutor and giving first line support. Referring students as appropriate to services providing further help.

To engage in scholarship by:

Continually updating knowledge and understanding in the field or specialism. Extending, transforming and applying knowledge acquired from scholarship to teaching, research and appropriate external activities.

To contribute to the efficient management and administration of the Faculty by:

Performing such personal administrative duties throughout the Faculty as are recognised by the University as properly within the remit of the work of academic staff, as allocated by the Head of Faculty. Such duties may include Faculty co-ordinating roles, for example, running the process of admissions, examinations or teaching quality assessment.

Advising, supervising and giving guidance to other staff

Relationships and Contacts

The post holder will be a member of such Faculty Committees as may be relevant to their administrative duties, for example Faculty Board of Studies and Examination Board. New appointees will be assigned a senior colleague to guide their development and aid their integration into the Faculty and university. Research priorities will be agreed within the strategic framework of the research theme of which they are a member. Teaching and administrative duties will be allocated by the Head of Department, within the context of the teaching programmes agreed by the Faculty Learning and Teaching Committee or similar body.

Special Requirements

To be able to participate in residential field work, in the UK or overseas, according to own area of subject specialism.

The post holder is expected to work outside normal office hours as necessary.

All staff are expected to:

- Positively support equality of opportunity and equity of treatment to colleagues and students in accordance with the University of Surrey Equal Opportunities policy.
- Help maintain a safe working environment by:
 - Attending training in Health and Safety requirements as necessary, both on appointment and as changes in duties and techniques demand

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- Following local codes of safe working practices and the University of Surrey Health and Safety Policy
- Undertake such other duties within the scope of the post as may be requested by your Manager.

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Addendum

This document provides additional information relating to both specific aspects of the post/Faculty and any post specific person specification criteria. The information contained within this document should always be read in conjunction with the accompanying generic Job Purpose.

Job Title:	Lecturer A/B in Veterinary Clinical Research
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Background Information/Relationships

The University Of Surrey School Of Veterinary Medicine is the only UK veterinary school with an extensive, established partnership network of more than 50 veterinary practices and a fully distributed teaching model of clinical education (Intramural Rotations or IMR). Our undergraduate programme emphasises training day one competencies within a first opinion context. Veterinary clinical research, focussing on practice-based research and primary care, represents a key, strategic focus for the School.

As Lecturer in Veterinary Clinical Research you will act as a catalyst for expanding clinical research outputs within the School of Veterinary Medicine, maximising the value of the IMR partner network for practice-based research and answering the 'big questions' in primary care that are most relevant to practitioners. You will inspire and enable colleagues, external partners and students to engage with and address these questions. This post represents an opportunity to utilise the electronic health data available from our partner network and build capacity in practice-based research, surveillance, observational and interventional studies.

The post holder will join the Department of Veterinary Clinical Sciences and our supportive, multidisciplinary team, who are dedicated to inspiring and equipping the next generation of veterinarians to engage with the challenges of the 21st Century. Enthusiasm and a willingness to work flexibly are essential, alongside excellent interpersonal and teamwork skills.

Person Specification

This section describes the sum total of knowledge, experience & competence required by the post holder that is necessary for standard acceptable performance in carrying out this role. This is in addition to the criteria contained within the accompanying generic Job Purpose.

	Essential/ Desirable
<u>Lecturer A level:</u>	
Registered with the Royal College of Veterinary Surgeons (MRCVS/FRCVS)	E

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A higher research degree (PhD) relevant to Veterinary Clinical Research and / or equivalent post-graduate specialist clinical qualification (e.g. RCVS or European Diploma)	E
Evidence of the ability to inspire colleagues, external partners, and students to engage in clinical, practice-based research	E
Evidence of excellent communication, inter-personal and networking skills	E
Evidence of effective team working and collaboration	E
Evidence of applying for grants	E
Evidence of publishing research in high quality peer-reviewed journals	E
Experience of clinical, practice-based research with a focus on primary care	D
Experience of delivering high quality teaching in higher education, preferably within the context of a veterinary school	D
<u>In addition at Lecturer B level:</u>	
<i>A Higher Research degree (PHD)</i>	E
Evidence of having made a recognised contribution to the field of veterinary clinical, practice-based research through professional activities	E
Evidence of the ability to provide effective leadership to colleagues and external partners that engages them in and delivers effective clinical, practice-based research	D
Experience of teaching in veterinary clinical, practice-based research within a school of veterinary medicine	E
Evidence of securing grant income	E
Key Responsibilities	
This document is not designed to be a list of all tasks undertaken but an outline record of any faculty/post specific responsibilities. This should be read in conjunction with those contained within the accompanying generic Job Purpose.	
<ol style="list-style-type: none"> 1. To generate and sustain new opportunities for veterinary clinical research within the School of Veterinary Medicine, with a strong emphasis on practice-based research, which leverage the unique strengths of the partner network. 2. To inspire, train and mentor clinical staff to develop interest, skills and experience in veterinary clinical research. 	

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3. To contribute to and strengthen the research culture within the school.
4. To work with Heads of the Departments, Director of Research and research-active clinical staff to design, develop and deliver an effective and sustainable strategy for clinical research within the DCVS, and the School of Veterinary Medicine as a whole, to deliver 3* and 4* research outputs.
5. To establish innovative pathways for generating evidence of research impact, working with the Heads of Departments, the Director of Research and the School Impact Director.
6. To work with the Head of Partnerships and Animal Resources to engage practices within the partnership network in clinical research and establish sustainable clinical research pathways and projects, which deliver high quality research outputs and support the generation of impact case studies.
7. To build the capacity for practice-based research, observational and interventional studies and veterinary health informatics within the School of Veterinary Medicines, building collaborative links to others groups within the School (e.g. VHIVE) and the Faculty of Health and Medical Sciences (FHMS) already working in these fields.
8. To identify, promote and deliver opportunities for collaboration with other institutions, providing a bridge to engage with other existing large data sets of primary outcomes.
9. To secure external sources of funding for clinical research. This may include, but would not be limited to, charitable funding, trusts and foundations, IMR partner practices, industry or UKRI via the KTP programme.
10. To provide support and expertise for PhD supervision and the delivery of undergraduate research projects, inspiring curiosity in their students.
11. To deliver undergraduate teaching within the BVMSci programme.

N.B. The above list is not exhaustive.